

Wednesday, February 28													
AG 1	AG 2	AG 3	AG 4	AG 5	AG 6	AG 7	AG 8	AG 9	AG 10	AG 11	AG 13		
GA 03/149	HGB 50	GB 03/49	GB 03/42	VZ 1	HGB 30	HGB 20	GA 03/142	GA 03/49	HGB 40	GB 03/46	VZ 3		
13:45-14:15	Sode, Wurm, Zobel: Introduction	Buchholz, Seeliger, Zahner-Ritter: Introduction	Busley, Nübling: „Bei Frauen und Mädchen, die man kennt, sagt man meistens ös, bei Fremden eher si.“ Stance taking durch Genuswechsel bei pronominaler Referenz auf Frauen in deutschen Dialekten	Postigo Fuentes, Hartmann, Kallweit, Ziem: Introduction to the workshop	Herrmann, Meister, Oomen, Roelofsen: Introduction	Hautli-Janisz, Lapesa, Rehbein: Welcome and Introduction	Alexeyenko, Hartmann: Introduction	Meier, Umbach: Introduction	Baumann: Multimodal prosodic prominence and its role in marking information structure	Bunk, Labrenz, Sauermann, Jahns: Welcome and Introduction	Rödel, Rotstein: Semantik in der Lehrer:innenbildung. Möglichkeiten und Herausforderungen		13:45-14:15
14:15-14:45	Liefke: Remembering is past-directed, experientially parasitic imagining	Kutscheid: Be careful what you wish for... – Bouletic bias in German questions		Niaouri, Linardi & Longhi: Extremist narratives analysis of internal and external interdisciplinarity	Prieto: Intonational and gestural signals act as sister systems in the marking of pragmatic operations	Stede: Topics and Rhetorics – A multi-level approach to framing	Murphy: Linearizing remnant movement in a multidominant syntax	Prasada: Generating a spectrum of kind representations		Gomes: Discourses on youth language in Norwegian media			14:15-14:45
14:45-15:15			Bauer: Selbstpositionierungen mit also ich – Zur pronominalen Kontingenzmarkierung von Positionierungshandlungen	Austermühl: The Normalization of Extremist Narratives in Donald Trump's Campaign Discourse			Catasso: Multiple fronting does not exist in German (but crowded CPs do)		Schuldes, Gregori, Kügler: Let's focus on Gesture and prosody – Are they better together and deficient apart?	Purkhardt: Family registers? A longitudinal perspective on self-evaluations of multilingual families	Börjesson: In der (Grund-)Schule – „Sprachbedeutung“ sprachlicher Zeichen thematisieren		14:45-15:15
15:15-15:45	Fusco, Chesl, Bianchi: Teasing apart experiential and doxastic meanings of SAVs	Heim: Diagnosing speaker attitudes in English Rising Declaratives	Herbeck: Starke Pronomina als Stance-Marker in romanischen Nullsubjektsprachen	Almuhai: Critical discourse analysis of xenophobia in UK political party blogs	Karabikili, Wilbur: Novel marking of signer commitment in Turkish Sign Language (TID)	Yu: German Modal Particles: A Lens on Framing at Non-Propositional Level	Rolf, Diem: Constrained by FOC: a shift back to head-finality in Alemannic verb clusters	Lazaridou-Chalitziga, Alexiadou, Castrovieja: The well-defined kind restriction: experimental evidence from Greek, German and Catalan	Preller, Kügler: The influence of focus on word order: the case of French attributive adjectives	Peters: Cognitive-conceptual approaches to multilingual registers in South Africa and their implications for the study of linguistic registers	Dinger: Modalität im Vorshulalter – Vermutungen im Kontext frühen naturwissenschaftlichen Lernens		15:15-15:45
Coffee Break													
16:30-17:00	Tonhäuser, Degen: I have no idea if factivity is categorial. Did Mandelkern et al. 2020 discover that it is?	Jones, Kim, Zhang: Perceiving the prosody of question focus scope in Korean	Konnerth: Stance-taking durch Inklusiv-Formen in den transnationalen Südtirolsprachen	Landoli: The French Extreme Right and the Gallitization of Forenames: An appeal for the assimilation of immigrants or a covert radicalization?	Dachkovsky, Stamp, Cohen-Koka, Nir: Plugging the argumentative stance in monologic texts: PALM-UP Junctions from the sentence type perspective	Feldmüller: From the Linguistic Surface to the Framing of Extremism: A Distributional Method for Modeling and Visualizing Framing and Semantic Frames	Egg: Extended Metaphors	Börner, Masloch, Kiss: An integrative constraint-based account of constituent linearisation in the German middlefield		Kügler, Arnold, Langer, Ots: Prosodic prominence within noun phrases in Fimo-Algic languages	Nandi, Kidwai: Theorizing Envy: What leads to the formation of a secret register?	Topalovic, Drepper, Blachat: Kausalität im Längsschnitt: Funktionen und Formen in der Textproduktion vom 4. bis zum 6. Schuljahr	16:30-17:00
17:00-17:30	Djivar, Özyildiz: Worried about factivity	Repp, Ulbrich: Prosodic reflexes of speech act and polarity in German and Dutch response particles	Schürmann: das ja optima: Stance taking and phonetic variation in das-ist-Mustern	Comandini: Discovering hate speech against the LGBTQA+ community in Italian, between religious extremism and conspiracy theories	Kuznetsova, Kimmelman: Festing Metaphor: Holistic for the analysis of eyebrow movement in questions	Reinig, Rehbein, Ponzetto: How do politics with words: Analyzing the framing of political issues through the lens of speech acts	Cohen: Computational Analysis of the Use of Metaphors vs. Similes	Shehan: Clitic placement in European Portuguese as an anti-VZ requirement		Li: Focal Prominence in Chinese Languages: Exploring the Effects of Tone and Focus Types	Ziegler: Is English a 'queer' language? The ideological opposition of English and German in the narratives of queer L1 German speakers in Berlin	Weicker: Konnektoren als Lehr- und Lerngegenstand in der Primarstufe	17:00-17:30
17:30-18:00	Rosina, Liefke: Remembering is a Propositional Attitude: (de-)compositional support from German 'noch wissen, wie?'	Glauch: Prosodic cues to the interpretation of expressive adjectives	Schmidt-Riese: „Ich bin der donald duck“ – Pronamen als Mittel der Rollenorganisation im frühkindlichen Spiel		Round Table: Data collection methods	Verbytskyi: Framing the War in Ukraine in a Time lapse	Ong: A Survey of Body Part Construction Metaphors in the Neo-Assyrian Letter Corpus		Eckardt, Yu: Innovated Compounds, Concepts, and Prototypes	Horo, Anderson: Towards a typology of focus in Munda languages	Heyd: Ideologies of English, Ideologies of gender: entanglements of internal and external purism in the German language ideological landscape	Strombach, Weiss, Romstadt: Wie passt das zusammen? Von der Interpunktion zur Semantik und zurück	17:30-18:00

Thursday, February 29														
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09:00-09:30	Zimmermann, Oena: Towards a general evaluative-based analysis of attitude predicates	Vanrell, Armstrong, Castrovieja: Understanding the development of evidentiality comprehension through intonation in Majorcan Catalan		Fares, Lena: Metaphorical landscapes of extremism: An analysis of rhetorical narratives in Italian extra-parliamentary far-right discourse during the 2010s	Royer: Clause structure in Libras: Types of sentence	Musi: Automatic Detection of Argumentative Frames: A Frame Semantics Approach	Schulte im Walde: Interactions of Figurative Language, Abstractness and Plausibility in Verb-Object Event Descriptions	Kiparsky: An OT Approach to Linearization and FOC Effects		Beysade: Number, definiteness and ad-hoc vs. well-established kinds	Lombart: Contrastive focus marking and non-manual cues in French and LSF (French Belgian Sign Language): A comparative study	Schulte, Sauermann, Wiese: Register perception in multilingual speakers of German in a minority context	Schlöcker: Passiv im Grammatikunterricht: Form – Bedeutung – Funktion	09:00-09:30
09:30-10:00	Pisarenko: Non-factive 'know' in Russian and polarity subjunctive		Ehrmanntraut: „Spinnt sie“ oder „Spinnt die“? Empirische Untersuchungen zu p- und d-Pronomen.	Fiber: Studying socially unacceptable discourse: a mixed bag			Mursell, Himmelreich: Information-structural constraints on linearization in the DP				Karabikili, Güler, Cavuşoglu: Focus and Givenness in Turkish Sign Language (TID)	Adli, Farkhadzadze, Klok, Verhoeven: Code-switching into the dominant language in multilingual societies: Pronominal forms as markers of politeness and register	Förster: Zur modalen Verräglichung des Zusammenhangs von (Anti-)Kausalität, (In-)Transitivität und Kasusvergabe anhand lexikalischer Dekomposition in der armenischen Oberstufe	09:30-10:00
10:00-10:30	Tahar, Mari: Action-oriented appraisals and the embedding of negative purpose adjuncts	Seeliger: On L*+H, verum focus, and rejections	Haid: Promenengebäuch und Stance taking in Reden zum Internationalen Frauentag von Erich Honecker und Hugo Chávez		Navarrete-González, Zorzi: Marking sentence types in Catalan Sign Language: coordination and subordination	Clauß, Walch: Towards a Semantic-Pragmatic Dual-Process Model of Framing Effects	Teich, Jost, Leal: A Metaphor Theory Based on Etymological Network Structure Analysis	Rolf: Applying FOCF to the nominal domain: case and adposition typology	Huang: Gerunds as ad-hoc event kinds		Baros, Reich: Prominence or domain markings: what Romance languages can tell us about gesture/speech alignment?	Truan: Synthesis of the panel and discussion	Ahntem, Chen: Lüge und Wahrheit – Eine unterrichtspraktische Annäherung an semantische Grundbegriffe mittels tausender Sprache	10:00-10:30
Coffee Break														
11:15-11:45	Yan: 'Think' or 'Want': The Syntax and Semantics of Mandarin 'Xiang'	Grünke, Andreeva, Gabriel, Sabev: Attitudinal meaning in Bulgarian Judeo-Spanish colloquial cantour	Kiljama: Der Promenengebäuch in kommentierten wenn-VL-Sätzen	Eselink, de Ronde, Oomen, Roelofsen: Challenges in the development of a procedure for annotating non-manual markers at the manual level	Wankmüller: Reaching Beyond Framing: Surveying Ideological (Dis)similarities of Far-right Actors	Picirilli: VOUMET: A Parallel Corpus of Literal and Metaphorical Verb-Object Pairs for English-German and English-French	Kentner: Functional head: Lexical argument: Vowel: Consonant			Cwiek, Gregori, Sanchez-Ramon, Kügler, Prieto: Bridging the Gap: Exploring a Middle-Way Approach for Prosodic Annotation	Vogt: I see what you mean – Investigating the inter-play of linguistic and non-linguistic cues during reference resolution in a real world design	Eisner, Unterholzer: Wie kann die Integration von Sprachbezug in der Lehrtrachtbildung modelliert werden?	11:15-11:45	
11:45-12:15	Müller: A claim in the making: realizing unique kinds	Maché: How calling contours convey propositional attitudes	Lanwer: wollen wir da ma Hülfehn; Promenengebäuch und deontic stance in der Eltern-Kindinteraktion	Rodrigues da Silva, Müller de Quadros, Ludwig, Couso: adverbial hypotaxis of Libras	Kikvea, Hautli-Janisz, Reed, Oswald, Klamm, Siskou, Sengupta, Stede, Wadhvani: The Dynamics of Framing in Dialogue	Hilting, Schulte im Walde: Cross-lingual Metaphor Detection for Low-Resource Languages	Weisler: A typology of shifting coordinators and its implications for theories of clitics			Gabriel, Heidinger: Prosody and focus recognition in Spanish: a fresh look at the Focus Prominence Rule	Loy, Demberg: Discourse contextualisation affects referring expression choice	Velásquez-Huila, Haddad: Vorstellung eines sprachdiagnostischen Verfahrens zur systematischen Erkennung sprachlicher Stärken und Förderbedarfe	11:45-12:15	
12:15-12:45	Smith: Attitudinal Persian via possessive predication	Fünfgeld, Braun, Zahner-Ritter: "Great job!" – The prosodic marking of ironic attitude in two German regional accents	Dave: „Man schau und wundert sich.“ – Heische-Formeln mit man als Positionierungsressourcen in Hevenhühnerprotokollen und Dramen des 17.-19. Jahrhunderts	Grosz: How emotive facial expressions affect speech acts: the view from face emojis	Cammino: Manipulative Framing in Italian Political Discourse	Morales, Serna, Montoya: Determiners' Impact on Metaphoric Meaning for Computational Analysis in Spanish	Taktak: A prosodic constraint on the head-constrained linearization	Stolterfoth, Umbach: The role of features of similarity in ad-hoc kind construction		Gärer, Sen, Cerrahoglu: Focus Prominence in Whistled Turkish	Achimova, O, Demberg, Butz: Event predictability affects production of anaphoric references	Averiseseva-Klisch, Byrant: Anaphorische Demonstrativpronomen im Spannungsfeld von konzeptueller Schriftlichkeit und (dis)funktionaler Textgrammatik	12:15-12:45	
Lunch Break														
13:45-14:15	Karbanova: Enhancing Lyric Meaning: The Interplay of Language and Music in Song	Pearson: (De-)composition and modification in the realm of de se reports	Büchler: Stance taking durch man-Referenzen in Mustersdialogen frühneuzeitlicher Fremdsprachlehrewerke	Heim, Wood, Busche, Repp: Co-speech gestures in negative questions: evidence from American soap opera actors	Shared Task	Jenkins, Milietic, Schulte im Walde: Identifying shifts in metaphorical use of compound nouns over time	Biberauer: FOC and FOCF-type effects: Implications for linearization			Jessen: Individual strategies in marking focus within Diambarpuyu noun phrases	Long, Özyildiz, Rubio-Fernandez: Psychological proximity guides multi-modal communication in interactive settings	Balmer: Sprachliche Muster im Lehrtrachtstudium	13:45-14:15	
14:15-14:45	Sepanta, Chaiko, Zamparelli: "Actors Challenge" Collecting data to study prosodic patterns and their mapping to meanings across languages	Döhmer: Warum sind die Luemburgischen Indefinitpronomen een und keen femininum-scheu?		Round table: Research collaborations – sentence types across modalities		Plachisi, Kuleshova, Karlowa, Nemedikova, Pleyer: Challenges in the Computational Detection of Metaphoric Change in Less-Resourced Languages				Spalek: Individual differences in processing contrastive focus accents	Cheuk, Rohde, Cummins: Reference production in context: how discourse goals and relevance shape modifier choice	Ertl: Phrasen als Ausgangspunkt grammatischer Reflexion	14:15-14:45	

Friday, March 1														
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11:45-12:15	Turner, Cole: Intonation meets emotion: Evidence from production for robust phonological contrasts in FO	Özyildiz: Lexical aspect shapes the meaning of attitude reports	Elisäber: Sie ist halt eine.../ er ist so jemand... stance taking durch personenbezeichnende Indefinitpronomen		Eisenhammer, Herrmann, Feilcke, Köllien, Meister, SUDENLY4 and close types in German Sign Language: a corpus-based case study of a multifunctional sign		Schneider, Früh, Goldsayer: Improved metaphor identification via (contextual) distributional semantic representations	Tebay: Prosodic domains and (re-)linearization in Indonesian nominalizing circumplexes		Krifka: Indefinite Singular vs. Bare Plural Generics: Essential Interpretations and Quantification over Samples	Roesing: Effects of focus structure on pronominal prosody	Dryers: Towards a multimodal view on the neurobiology of language	Kaiser: „Sprachwissenschaftlich denken lernen“: Auf- und Ausbau linguistischer Konzepte bei Germanistikstudierenden	11:45-12:15
12:15-12:45	Worstbrock, Arnold-Lappe, Zahner-Ritter: Let me hear the emoji: Prosodic patterns in attitudinally loaded Instagram comments		Meuleners: „wie erfreut ich als Autor, Verleger und Sprachwissenschaftler [...] war“ – nicht-minimale Selbstreferenzen in der Debatte um genderbewusstes Sprachgebrauch	Martindot, Filhold: Examining interrogative marking in French Sign Language with the AZee approach		Beglez, Tekavž: Conceptual domain disambiguation for metaphor identification and interpretation	Aremu: Focus marking in Ikaà and the Final-over-Final Constraint			Zhang, Brunetti, Yoo: When auss 'lais' mixes things up: Prosodic disambiguation with additive focus in French		Byrant: Das werden-Passiv als Lehr- und Lerngegenstand	12:15-12:45	
12:45-13:15	Lauterbach: (De-)composition of inferential perception verbs and the meaning of 'an'	Wei, Domahs: Effects of prosodic marking of vocal emotions in Mandarin Chinese	Imo: Personalpronomen + Relativsätze als Mittel des Stancetaking in deutschen Dramen vom 17. zum 19. Jhd.	Loos, Repp: Multimodal strategies for affirmations and rejections: evidence from co-speech gesture in German		Uang, Raaijmakers, Dorst, Prokic: Using Large Language Models for Conventional Metaphor Detection	Zhang: Modification Markers and Meaningless Movement			Belkind: Prosody as an anchor for a clitic: conditional clitic in Kazym Khanty	Schumann, Brennan: Referring in the World and in the Lab: Bridging the Gap	Ströbel: Keiner außer dir/du würde daran zweifeln. Grammatische Zweifelsfälle als Lerngegenstand in Studium und Schule	12:45-13:15	
13:15-13:45	Korotkova: Today I learned: English 'coming-to-know' predicates	Budholz, Seeliger, Zahner-Ritter: Closing discussion	Angemendt, Ziegler: Promenengebäuch in Rekonstruktionen von Diskriminierungserfahrung und diskriminierenden Äußerungen	Round Table: Outreach		Closing Discussion	Bernard: Robert's (2017) parallels between clausal and nominal domains revisited			Szendri: A flexible approach to variability in syntactic focus marking	Hulzing, Alday, Peeters, Haggort: Predicting language in naturalistic settings: the role of linguistic, visual and pragmatic context	Walther: „Jugendsprache“ als Gegenstand des empirisch orientierten Deutschunterrichts	13:15-13:45	
13:45-14:15	Kendrick: Thinking (and finding) compositionally						Deng, Priemer: Generalizing linearization: marking instead of projecting. An attempt in the nominal domain of Mandarin Chinese			Final Discussion	Red, Schumacher: Neurocognitive adaptation to repeated use of ad-hoc metonymies	Noack, Tröster-Mutz: Sprache(n) entdecken in und außerhalb der Schule	13:45-14:15	