

Wednesday, February 28

|              | AG 1<br>GA 03/149  | AG 2<br>HGB 50   | AG 3<br>GB 03/49  | AG 4<br>GB 03/42   | AG 5<br>VZ 1   | AG 6<br>HGB 30  | AG 7<br>HGB 20  | AG 8<br>GA 03/142   | AG 9<br>GA 03/49  | AG 10<br>HGB 40   | AG 11<br>GB 03/46  | AG 13<br>VZ 3   |  |             |
|--------------|--|--|---|--|--|---|---|---|---|---|--|---|--|-------------|
| 13:45–14:15  | Sode, Wurm, Zobel: Introduction  | Buchholz, Seeliger, Zahner-Ritter: Introduction  | Busley, Nübling: „Bei Frauen und Mädchen, die man kennt, sagt man meistens äs, bei fremden eher si.“ Stance taking durch Genuswechsel bei pronominaler Referenz auf Frauen in deutschen Dialekten | Postigo Fuentes, Hartmann, Kailuweit, Ziem: Introduction to the workshop   | Herrmann, Meister, Oomen, Roelofsen: Introduction  | Hautli-Janisz, Lapasa, Rehbein: Welcome and Introduction  |   | Alexeyenko, Hartmann: Introduction  | Meier, Umbach: Introduction   |   | Bunk, Labrenz, Sauermann, Jahns: Welcome and introduction  | Rödel, Rothstein: Semantik in der Lehrer:innenbildung. Möglichkeiten und Herausforderungen  | 13:45–14:15  |             |
| 14:15–14:45  | Liefke: Remembering is past-directed, experientially parasitic imagining   | Kutscheid: Be careful what you wish for... – Bouletic bias in German questions                     |   | Niaouri, Linardi & Longhi: Extremist narratives analysis at the challenge of internal and external interdisciplinarity                         | Prieto: Intonational and gestural signals act as sister systems in the marking of pragmatic operations   | Stede: Topics and Rhetorics – A multi-level approach to framing   |   | Murphy: Linearizing remnant movement in a multidominant syntax                            |   | Baummann: Multimodal prosodic prominence and its role in marking information structure                        | Gomes: Discourses on youth language in Norwegian media   |   | 14:15–14:45  |             |
| 14:45–15:15  |  |  | Bauer: Selbstpositionierungen mit also ich – Zur pronominalen Kontingenzzuordnung von Positionierungshandlungen   | Austermühl: The Normalization of Extremist Narratives in Donald Trump's Campaign Discourse   |  |   |   | Catasso: Multiple fronting does not exist in German (but crowded CPs do)                  | Prasada: Generating a spectrum of kind representations  | Schuldes, Gregori, Kügler: Let's focus on Gesture and Prosody – Are they better together and deficient apart? | Purkarthofer: Family registers? A longitudinal perspective on self-evaluations of multilingual families  | Börjesson: In der (Grund-)Schule „Sinn und Bedeutung“ sprachlicher Zeichen thematisieren  | 14:45–15:15  |             |
| 15:15–15:45  | Fusco, Chesi, Bianchi: Teasing apart experiential and doxastic meanings of SAVs                                    | Heim: Diagnosing speaker attitudes in English Rising Declaratives                                  | Herbeck: Starke Pronomina als Stance-Marker in romanischen Nullsubjektsprachen  | Almulhim: Critical discourse analysis of xenophobia in UK political party blogs  | Karabükü, Wilbur: Novel marking of signer commitment in Turkish Sign Language (TİD)  | Yu: German Modal Particles: A Lens on Framing At Non-Propositional Level  |   | Rolf, Diem: Constrained by FOFC: a shift back to head-finality in Alemannic verb clusters | Lazaridou-Chatzigoga, Alexiadou, Castroviejo: The well-defined kind restriction: experimental evidence from Greek, German and Catalan | Preßler, Kügler: The influence of focus on word order: the case of French attributive adjectives              | Peters: Cognitive-conceptual approaches to multilingual repertoires in South Africa and their implications for the study of linguistic registers | Diñer: Modalität im Vorschulalter – Vermutungen im Kontext frühen naturwissenschaftlichen Lernens   | 15:15–15:45  |             |
| Coffee Break |  |  |   |  |  |   |   |   |   |   |  |   |  |             |
| 16:30–17:00  | Tonhauser, Degen: I have no idea if factivity is categorial. Did Mandelkern et al. 2020 discover that it is?       | Jones, Kim, Zhang: Perceiving the prosody of question focus scope in Korean                        | Konnerth: Stance-taking durch Inklusiv-Formen in den transhimalajischen Südzentralsprachen  | Landolsi: The French Extreme Right and the Gallitization of Forenames: An appeal for the assimilation of immigrants or a covert racialization? | Dachkovsky, Stamp, Cohen-Koka, Nir: Plugging the argumentative stance in monologic texts: PALM-UP functions from the sentence type perspective | Feldmüller: From the Linguistic Surface to the Framing of Extremism: A Distributional Method for Modeling and Visualizing Framing and Semantic Frames |   | Egg: Extended Metaphors   | Börner, Masloch, Kiss: An integrative constraint-based account of constituent linearisation in the German midfield                    | Gasparri, Schaden: Kinds, Generics and Definite Singulars   | Kügler, Arnhold, Langer, Ots: Prosodic prominence within noun phrases in Finno-Ugric languages   | Nandi, Kidwai: Theorizing Encryption: What leads to the formation of a secret register?   | Topalovic, Drepper, Blachut: Kausalität im Längsschnitt. Funktionen und Formen in der Textproduktion vom 4. bis zum 6. Schuljahr | 16:30–17:00 |
| 17:00–17:30  | Djäv, Özyıldız: Worried about factivity  | Repp, Ulbrich: Prosodic reflexes of speech act and polarity in German and Dutch response particles | Schürmann: das ja optimal. Stance taking und phonetische Variation in das-ist-Mustern   | Comandini: Discovering hate speech against the LGBTQIA+ community in Italian, between religious extremism and conspiracy theories              | Kuznetsova, Kimmelman: Testing MediaPipe Holistic for the analysis of eyebrow movement in questions  | Reinig, Rehbein, Ponzetto: How to do politics with words: Analyzing the framing of political issues through the lens of speech acts                   |   | Cohen: Computational Analysis of the Use of Metaphors vs. Similes                         | Shehan: Clitic placement in European Portuguese as an anti-V2 requirement   |   | Li: Focal Prominence in Chinese Languages: Comparing Effects of Tone and Focus Types   | Zieglermeier: Is English a "queer" language? The ideological opposition of English and German in the narratives of queer L1 German speakers in Berlin | Weicker: Konnektoren als Lehr- und Lerngegenstand in der Primarstufe   | 17:00–17:30 |
| 17:30–18:00  | Rosina, Liefke: Remembering is a Propositional Attitude: (de-)compositional support from German 'noch wissen, wie' | Glauch: Prosodic cues to the interpretation of expressive adjectives                               | Schmidt-Riese: „ich bin der donald duck“ – Pronomen als Mittel der Rollenorganisation im frühkindlichen Spiel   |  |  | Round Table: Data collection methods  | Verbytska: Framing the War in Ukraine in a Time Lapse | Ong: A Survey of Body Part Construction Metaphors in the Neo-Assyrian Letter Corpus       |   | Eckardt, Yu: Innovated Compounds, Concepts, and Prototypes  | Horo, Anderson: Towards a typology of focus in Munda languages   | Heyd: Ideologies of English, ideologies of gender: entanglements of internal and external purism in the German language ideological landscape         | Strombach, Weiss, Romstadt: Wie passt das zusammen? Von der Interpunktion zur Semantik und zurück                                | 17:30–18:00 |

| Thursday, February 29 |   |   |  |  |   |  |  |   |  |  |   |   |   |             |
|-----------------------|---|---|--|--|---|--|--|---|--|--|---|---|---|-------------|
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| 09:00-09:30           | Zimmermann, Onea: Towards a general equative-based analysis of attitude predicates        | Vanrell, Armstrong, Castroviejo: Understanding the development of evidentiality comprehension through intonation in Majorcan Catalan      | Faresi, Lena: Metaphorical landscapes of extremism: An analysis of rhetorical narratives in Italian extra-parliamentary far-right discourse during the Years | Royer: Clause structure in Libras: Types of sentence         | Musi: Automatic Detection of Argumentative Frames: A Frame Semantics Approach   | Schulte im Walde: Interactions of Figurative Language, Abstractness and Plausibility in Verb-Object Event Descriptions                           | Kiparsky: An OT Approach to Linearization and FOFC Effects   | Beyssade: Number, definiteness and ad-hoc vs. well-established kinds                      | Lombart: Contrastive focus marking and non-manual cues in French and LSF (French Belgian Sign Language): A comparative study | Schulte, Sauerermann, Wiese: Register perception in multilingual speakers of German in a minority context                | Schlucker: Passiv im schulischen Grammatikunterricht: Form – Bedeutung – Funktion   | 09:00-09:30   |   |             |
| 09:30-10:00           | Pisarenko: Non-factive 'know' in Russian and polarity subjunctive                         |   | Ehrmantraut: „Spinnt sie“ oder „Spinnt die“? Empirische Untersuchungen zu p- und d-Pronomen.   | Fišer: Studying socially unacceptable discourse: a mixed bag |   |  | Mursell, Himmelreich: Information-structural constraints on linearization in the DP  |   |  | Karabükü, Güler, Çavuşoğlu: Focus and Givenness in Turkish Sign Language (TİD)   | Adli, Farokhnejad, Klok, Verhoeven: Code-switching into the dominant language in multilingual societies: Pronominal forms as markers of politeness and register | Förstner: Zur modellhaften Vermittlung des Zusammenhangs von (Anti-)Kausalität, (In-)Transitivität und Kasusvergabe anhand lexikalischer Dekomposition in der gymnasialen Oberstufe | 09:30-10:00   |             |
| 10:00-10:30           | Tahar, Mari: Action-oriented apprehensives and the embedding of negative purpose adjuncts | Seeliger: On L*+H, verum focus, and rejections  | Haid: Pronomengebrauch und stance taking in Reden zum Internationalen Frauentag von Erich Honecker und Hugo Chávez   |  | Navarrete-González, Zorzi: Marking sentence types in Catalan Sign Language: coordination and subordination                                | Claus, Walch: Towards a Semantic-Pragmatic Dual-Process Model of Framing Effects   | Teich, Leal, Jost: A Metaphor Theory Based on Etymological Network Structure Analysis                                      | Rolf: Applying FOFC to the nominal domain: case and adposition typology                   | Huang: Gerunds as ad-hoc event kinds   | Baros, Reich: Prominence or domain marking: what Romance languages can tell us about gesture/speech alignment?           | Truan: Synthesis of the panel and discussion  | Antomo, Chen: Lüge und Wahrheit – Eine unterrichtspraktische Annäherung an semantische Grundbegriffe mittels täuschender Sprache  | 10:00-10:30   |             |
| Coffee Break          |   |   |  |  |   |  |  |   |  | AG 12, GB 03/46  | AG 14, VZ 3   |   |   |             |
| 11:15-11:45           | Yan: 'Think' or 'Want': The Syntax and Semantics of Mandarin 'Xiang'                      | Grünke, Andreeva, Gabriel, Sabev: Attitudinal meaning in Bulgarian Judeo-Spanish calling contour  | Külpmann: Der Pronomengebrauch in kommentativen wenn-VL-Sätzen   |  | Esselink, de Ronde, Oomen, Roelofsen: Challenges in the development of a procedure for annotating non-manual markers at the clausal level | Wankmüller: Reaching Beyond Framing: Surveying Ideological (Dis)similarities of Far-right Actors   | Piccirilli: VOLIMET: A Parallel Corpus of Literal and Metaphorical Verb-Object Pairs for English—German and English—French | Kentner: Functional head: Lexical argument :: Vowel: Consonant                            | Kauf: Facilitating Factors for Concept Formation   | Cwiek, Gregori, Sanchez-Ramon, Kügler, Prieto: Bridging the Gap: Exploring a Middle-Way Approach for Prosodic Annotation | Voigt: I see what you mean – investigating the inter-play of linguistic and non-linguistic cues during reference resolution in a real-world design              | Elsner, Unterholzner: Wie kann die Integration von Sprachbe-trachtung in der Lehramtsausbildung modelliert werden?  | 11:15-11:45   |             |
| 11:45-12:15           | Müller: A claim in the making: realizing unique kinds                                     | Maché: How calling contours convey propositional attitudes  | Lanwer: wollen wir da ma HINgehn; Pronomengebrauch und deontic stance in der Eltern-Kind-Interaktion   |  | Rodrigues da Silva, Müller de Quadros, Ludwig: Causal adverbial hypotaxis of Libras   | Kikeva, Hautli-Janisz, Reed, Oswald, Klammer, Siskou, Sengupta, Stede, Wachsmuth: The Dynamics of Framing in Dialogue                            | Hülsing, Schulte im Walde: Cross-Lingual Metaphor Detection for Low-Resource Languages                                     | Weisser: A typology of shifting coordinators and its implications for theories of clitics |  | Gabriel, Heidinger: Prosody and focus recognition in Spanish: a fresh look at the Focus Prominence Rule                  | Loy, Demberg: Discourse contextualisation affects referring expression choice   | Veiga-Pfeifer, Maahs, Hacısalihoglu: Vorstellung eines sprachdiagnostischen Verfahrens zur systematischen Erkennung sprachlicher Stärken und Förderbedarfe                          | 11:45-12:15   |             |
| 12:15-12:45           | Smith: Attitudinal complex predicate in Persian via possessive predication                | Fünfgeld, Braun, Zahner-Ritter: "Great job!" – The prosodic marking of ironic attitude in two German regional accents                     | Duve: „Man schau und wundere sich.“ – Heische-Formeln mit man als Positionierungsressourcen in Hexenverhörprotokollen und Dramen des 17.-19. Jahrhunderts    |  | Grosz: How emotive facial expressions affect speech acts: the view from face emojis   | Cimmino: Manipulative Framing in Italian Political Discourse   | Morales, Serna, Montoya: Determiners' Impact on Metaphoric Meaning for Computational Analysis in Spanish                   | Tokizaki: A prosodic constraint on the head-complement linearization                      |  | Stolterfoht, Umbach: The role of features of similarity in ad-hoc kind construction                                      | Gürer, Şen, Cerrahoğlu: Focus Prominence in Whistled Turkish  | Achimova, Os, Demberg, Butz: Event predictability affects production of anaphoric references  | Averintseva-Klisch, Byrant: Anaphorische Demonstrativpronomene im Spannungsfeld von konzeptioneller Schriftlichkeit und (dis)funktionaler Textgrammatik | 12:15-12:45 |
| Lunch Break           |   |   |  |  |   |  |  |   |  |  |   |   |   |             |
| 13:45-14:15           | Pearson: (De-)composition and modification in the realm of de se reports                  | Karbanova: Enhancing Lyric Meaning: The Interplay of Language and Music in Song   | Büchler: Stance taking durch man-Referenzen in Musterdialogen frühneuzeitlicher Fremdsprachenlehrwerke   |  | Heim, Wood, Busche, Repp: Co-speech gesture in negative questions: evidence from American soap opera actors                               | Shared Task  | Jenkins, Miletic, Schulte im Walde: Identifying shifts in metaphorical use of compound nouns over time                     | Biberauer: FOFC and FOFC-type effects: implications for linearization                     | Mueller-Reichau: Well-establishedness, deep genericity, and the naming of subkinds   | Jepsen: Individual strategies in marking focus within Djambarrpuyyu noun phrases   | Long, Özyürek, Rubio-Fernandez: Psychological proximity guides multi-modal communication in interactive settings  | Ballmer: Sprachliche Muster im Lehramtsstudium  | 13:45-14:15   |             |
| 14:15-14:45           |   | Sepanta, Chaiko, Zamparelli: "Actors Challenge" Collecting data to study prosodic patterns and their mapping to meanings across languages | Döhmer: Warum sind die luxemburgischen Indefinitpronomen een und keen femininum-scheu?   |  | Round table: Research collaborations – sentence types across modalities   | Placiński, Kuleshova, Karkowska, Namednikava, Pleyer: Challenges in the Computational Detection of Metaphoric Change in Less-Resourced Languages |  |   |  | Spalek: Individual differences in processing contrastive focus accents   | Cheuk, Rohde, Cummins: Reference production in context: how discourse goals and relevance shape modifier choice   | Ertl: Phrasen als Ausgangspunkt grammatischer Reflexion   | 14:15-14:45   |             |

| Friday, March 1 |   |  |   |   |   |  |  |  |   |  |       |             |  |  |   |   |   |   |  |   |  |  |
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| AG 1            | AG 2  | AG 3   | AG 4  | AG 5  | AG 6  | AG 7   | AG 8   | AG 9   | AG 10   | AG 12  | AG 14 |             |  |  |   |   |   |   |  |   |  |  |
| GA 03/149       | HGB 50  | GB 03/49   | GB 03/42  | VZ 1  | HGB 30  | HGB 20   | GA 03/142  | GA 03/49   | HGB 40  | GB 03/46   | VZ 3  |             |  |  |   |   |   |   |  |   |  |  |
| 11:45-12:15     | Özyildiz: Lexical aspect shapes the meaning of attitude reports | Turner, Cole: <i>Intonation meets emotion: Evidence from production for robust phonological contrasts in FO</i>                    | Ellsäßer: Sie ist halt eine.../er ist so jemand... stance taking durch personenbezeichnende Indefinitpronomen   | Eisenzimmer, Herrmann, Finkbeiner, Kollien, Meister: <i>SUDDENLY4 and clause types in German Sign Language: a corpus-based case study of a multifunctional sign</i> | Schneider, Fröh, Goldzycher: <i>Improved metaphor identification via (contextual) distributional semantic representations</i> | Tebay: <i>Prosodic domains and (re-)linearization in Indonesian nominalizing circumfixes</i> | Krifka: <i>Indefinite Singular vs. Bare Plural Generics: Essential Interpretations and Quantification over Samples</i> | Roessig: <i>Effects of focus structure on prenuclear prosody</i> | Drjvers: <i>Towards a multimodal view on the neurobiology of language</i> | Kaiser: <i>„Sprachwissenschaftlich denken lernen“: Auf- und Ausbau linguistischer Konzepte bei Germanistikstudierenden</i> |       | 11:45-12:15 |  |  |   |   |   |   |  |   |  |  |
| 12:15-12:45     |   | Worstbrock, Arndt-Lappe, Zahner-Ritter: <i>Let me hear the emoji: Prosodic patterns in attitudinally loaded Instagram comments</i> | Meuleneers: <i>„wie erfreut ich als Autor, Verleger und Sprachwissenschaftler [...] war“ – nicht-minimale Selbstreferenzen in der Debatte um genderbewussten Sprachgebrauch</i> |   |   |  |  |  |   |  |       |             |  | Martinod, Filhold: <i>Examining interrogative marking in French Sign Language with the AZee approach</i>                         | Brglez, Tekavčič: <i>Conceptual domain disambiguation for metaphor identification and interpretation</i>            | Aremu: <i>Focus marking in Ìkálè and the Final-over-Final Constraint</i>                                  | Zhang, Brunetti, Yoo: <i>When aussi 'also' mixes things up: Prosodic disambiguation with additive focus in French</i>                 | Bryant: <i>Das werden-Passiv als Lehr- und Lerngegenstand</i>                         | 12:15-12:45  |   |  |  |
| 12:45-13:15     |   | Lauterbach: <i>(De)composition of inferential perception verbs and the meaning of 'an'</i>   | Weï, Domahs: <i>Effects of lexical tone on the prosodic marking of vocal emotions in Mandarin Chinese</i>   |   |   |  |  |  |   |  |       |             |  | Imo: <i>Personalpronomen + Relativsatz als Mittel des Stancetaking in deutschen Dramen vom 17. zum 19. Jhd.</i>                  | Loos, Repp: <i>Multimodal strategies for affirmations and rejections: evidence from co-speech gesture in German</i> | Liang, Raaijmakers, Dorst, Prokic: <i>Using Large Language Models for Conventional Metaphor Detection</i> | Zhang: <i>Modification Markers and Meaningless Movement</i>   | Belkind: <i>Prosody as an anchor for a ditiic: conditional clitic in Kazym Khanty</i> | Schuhmann, Brennan: <i>Referring in the World and in the Lab: Bridging the Gap</i> | Strobel: <i>Keiner außer dir/du würde daran zweifeln. Grammatische Zweifelsfälle als Lerngegenstand in Studium und Schule</i>                 | 12:45-13:15  |  |
| 13:15-13:45     |   | Korotkova: <i>Today I learned: English 'coming-to-know' predicates</i>   | Buchholz, Seeliger, Zahner-Ritter: <i>Closing discussion</i>  |   |   |  |  |  |   |  |       |             |  | Angenendt, Ziegler: <i>Pronomengebrauch in Rekonstruktionen von Diskriminierungserfahrungen und diskriminierenden Äußerungen</i> | Round Table: <i>Outreach</i>  | Closing Discussion  | Bernardi: <i>Roberts's (2017) parallels between clausal and nominal domains revisited</i>   | Mendia: <i>A grammatical recipe for kind construction</i>                             | Szendrői: <i>A flexible approach to variability in syntactic focus marking</i>     | Huizeling, Alday, Peeters, Hagoort: <i>Predicting language in naturalistic settings: the role of linguistic, visual and pragmatic context</i> | Walther: <i>"Jugendsprache" als Gegenstand eines empirisch orientierten Deutschunterrichts</i> | 13:15-13:45  |
| 13:45-14:15     |   | Kendrick: <i>Thinking (and finding) compositionally</i>  |   |   |   |  |  |  |   |  |       |             |  |  |   |   | Deng, Priemer: <i>Generalizing linearization: marking instead of projecting. An attempt in the nominal domain of Mandarin Chinese</i> |   |  | Final Discussion  | Reul, Schuhmacher: <i>Neurocognitive adaptation to repeated use of ad-hoc metonymies</i>       | Noack, Tröster-Mutz: <i>Sprache(n) entdecken in und außerhalb der Schule</i> |